



*The Advocate*  
Winter 2021

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### **APENS Webinar Series with Free CEUs in Conjunction with Human Kinetics**

NCPEID is creating a series of four webinars on the APENS Framework. Targeted presentations will be on (a) Scientific Foundation, (b) Planning and Implementation, (c) Behavior and Education Foundation, and (d) Professional Development. These presentations will be approximately one hour in length and feature a professional in adapted physical education (APE) higher education and a teacher in the field. Following the webinar, there will be a link to a Google quiz. NCPEID is happy to announce a partnership with Human Kinetics to provide one free continuing education unit (CEU) per webinar for individuals who successfully complete the Google quiz for each APENS webinar. The Adapted Physical Education National Standards (APENS) webinar series is tentatively slated for launch in fall 2021.

The idea to create a webinar series was initiated after Brad Weiner (Montgomery County Public Schools) and Heidi Ambrosius' (Moreno Valley Unified School District) presentation on *The Power of CAPE* (certified adapted physical education) at the 2020 National APE Conference. On NCPEID request, this presentation was condensed to a 3 minute highlight video to share on social media (link below). There was much interest regarding CAPE certification so the APENS and Membership Subcommittees decided to collaborate to bring a webinar series to help with studying for the examination.

<https://tinyurl.com/ThePowerofCAPE>

Since 1997, NCPEID has supported, as well as housed the APENS Project which developed national standards for APE teachers and a national certification examination to measure knowledge of the standards. The published standards describe the roles, responsibilities, and perceived needs of practicing APE teachers. The national APENS exam is an evaluation of how well practicing teachers know and understand the content standards. The need evolved from various pieces of Federal legislation, including IDEA. Unfortunately, legislation stopped short of defining who was qualified to provide services for individuals with disabilities and was left to the individual states and their respective certification requirements. While 12 states subsequently defined an endorsement or certification in APE, most states and territories have not defined the qualifications teachers need to provide APE services for individuals with disabilities.

