Advocate

NATIONAL CONSORTIUM FOR PHYSICAL EDUCATION AND RECREATION FOR INDIVIDUALS WITH DISABILITIES

Winter 1997

NCPERID

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Adapted Physical Activity Council (APAC) Recognition Awards

The Adapted Physical Activity Council (APAC) presents three recognition awards each year at the AAHPERD convention. These awards honor the outstanding contributions to the field by professionals in adapted physical education or related areas.

Nominations are now being sought for the APAC Professional, Student and Teacher of the Year Awards. The deadline for these nominations are February 1, 1997 and all award recipients will be notified just prior to the 1997 AAHPERD Convention in St. Louis.

Criteria for each of the awards is listed below, and all nominations should be accompanied by a one page profile outlining how your nominee meets one or more of the stated criteria. Further information relating the APAC awards can be obtained from:

Katie Stanton, Ph.D.
School of Physical Education
901 W. New York St., Indianapolis, IN 46202
Indiana University-Purdue University at Indianapolis
E-mail: kstanton@indyvax.iupui.edu

Professional Recognition Award

Qualifications:

The nominee must ...

- * be a member of AAHPERD and APAC or be sponsored as a nominee by an elected officer.
- * have served in some professional capacity providing direct or indirect service to individuals with special needs.

Criteria (One or more criteria must apply to the nominee): The nominee should have

- * provided leadership through service to the Alliance, the Association for Research, Administration, Professional Councils and Societies (ARAPCS), the Adapted Physical Activity Council (or Therapeutics Council or Adapted Academy), or to state associations.
- * contributed significantly to the literature in the area of adapted physical education, therapeutic recreation, or related areas such as aquatics, dance or the therapies.
- * made a significant mark on the lives of others through teaching, athletics, entertainment, serving in public office, or in some other way enhancing the positive image of the disabled in physical activity.

** Each nomination should include a one page profile/letter documenting how the nominee meets one or more of the criteria stated above, along with a copy of the nominees resume.

Student Recognition Award

Qualifications:

The nominee must be ...

- * a student and a member of AAHPERD and APAC.
- * endorsed by a faculty member at the institution in which he/ she is enrolled.
- * specializing at the undergraduate or graduate level in adapted physical education, therapeutic recreation, corrective therapy, or one of the other movement related therapies as verified in the faculty member's endorsement.

Criteria:

The nominee must have ...

- shown exceptional promise as a scholar.
- * provided exceptional service to special populations through volunteer work or other extracurricular activities.
- * provided an inspiration to others as a disabled athlete, dancer, recreation leader or other kind of performer.
- ** Each nomination should include a one page profile/letter documenting how the nominee meets one or more of the criteria stated above, along with a copy of the nominees resume.

Awards Continued On Next Page

Adapted Physical Education Teacher of the Year Award

Qualifications:

All individuals being nominated should ...

- * have a major responsibility for providing adapted physical education services to individuals ages birth through adult.
- * be a member of AAHPERD and APAC or be sponsored as nominees by an elected officer.

Submitting Nominations:

Please submit the following typed information when nominating the individual of your choice:

- * name, address, and phone number
- * educational background
- * a brief description of the nominee's responsibilities including ages and abilities of students served, mode of service delivery, and caseload
- * present position with employer, position title, and years of
- * career summary stating positions, locations, job responsibilities, and length of service
- professional affiliations and service including AAHPERD membership information and other organizations and offices held
- * honors and awards received
- * services to the community
- * significant achievements in the field of adapted physical education

Then please arrange for a maximum of four nomination letters to be sent to: Katie Stanton, Ph.D.

School of Physical Education Indiana University-Purdue University at Indianapolis 901 W. New York St. Indianapolis, IN 46202

These letters should describe how the nominee meets the following criteria:

- * a minimum of five years experience in professional adapted physical education
- * serves as a positive role model epitomizing personal health and fitness, enjoyment of activity, proper sports conduct, and sensitivity to the needs of all students
- * utilizes various modes of service delivery and innovative plans to meet each individual students developmental needs in age appropriate ways.
- * assumes responsibility for his or her professional growth
- * shows commitment to the education of individuals with disabilities by participating on committees and presenting workshops.



and Recreation for Individuals with Disabilities

A Note From the Editor

The development of the internet and internet technology has opened up three new methods of information dissemination that may be of value to Consortium members. First, most members of the Federal Department of Education now have e-mail accounts and addresses that they use to respond to questions and concerns from the public. For example, Martha Bokee can now be contacted at

Martha_Bokee@ed.gov

and she encourages Consortium members to write to her if you have questions or concerns.

Second, the Federal Government has gone to great lengths to make information available on the internet and has many award winning information sites including a World Wide Web site for the US Department of Education. This site contains information and links to other pages related to legislation, grants, and educational policy. For example, successful grant recipients are now listed on the Department of Education World WideWeb site. This information is posted before recipients actually receive any notification by mail. If you would like to see the Department of Education's World Wide Web site, it can be found at:

http://www.ed.gov/

Finally, the Consortium has recently undertaken an initiative to develop its own presence on the internet. This has resulted in the development of a World Wide Web site containing information related to NCPERID and its mission. The web site provides users with up to date information related to the consortium (e.g., up coming conferences), links to other NCPERID related sites like the Adapted Physical Education National Standards web site, and the opportunity to send e-mail directly to NCPERID board members. The NCPERID World Wide Web site also publishes the Advocate in an "on-line" form. This electronic version of the Advocate will contain the same information that is published in the paper version you receive in the mail. As more consortium members use the World Wide Web site, other services like automatic on-line membership subscription and renewal and membership e-mail directories will be made available. If you would like to visit the NCPERID World Wide Web site, you can do so using the address shown below:

http://fctpa.coedu.usf.edu/ncperid/

Adapted Physical Education Job Announcement:

Bridgewater State College

Full-Time, Tenure Track Faculty Position Starting Fall, 1997

Position:

Assistant Professor, Physical Education, in Department of Movement Arts, Health Promotion and Leisure Studies.

Responsibilities:

Teach courses in adapted physical education, and motor learning. Teach a variety of physical education activity courses Advise undergraduate students. Supervise clinical experience. Assist with the Children's Physical Development Clinic. Potential for teaching in graduate programs and in professional development program for teachers.

Qualifications:

Required - Earned doctorate in physical education; demonstrated teaching competency; experience in programming for special needs children.

Desired - Applicants should be strongly committed to excellence in teaching and advising, and to working in a multicultural environment that fosters diversity. Applicants should also have an ability to use technology effectively in their discipline, the ability to work collaboratively, and evidence of scholarly activity.

Salary:

Dependent upon qualifications and experience.

To Apply:

Submit a letter of application, a resume, and the names, addresses and telephone numbers of three (3) professional references to:

Office of Human Resources Boyden Hall Bridgewater State College Bridgewater, MA 02325

Deadline for Complete Application File:

Review of complete files will commence 1/13/97 and will continue until the position has been filled.

Bridgewater State College is an affirmative action/equal opportunity employer which actively seeks to increase the diversity of its workforce.

Bridgewater State College is a comprehensive public college serving approximately 8700 students. Its 270 full-time faculty offer over 100 baccalaureate and master's level programs. The new J. Joseph Mosely Center for Technological Applications provides advanced computing and telecommunication opportunities to support academic programs. The campus is located in south eastern Massachusetts, in an attractive New England town, easily accessible to Boston, Cape Cod and Providence.

1997 Annual NCPERID Conference

July 10-12, 1997 Old Town Alexandria, Virginia

The 1997 Annual NCPERID Conference will be held at the Holiday Inn Select in Old Town Alexandria, Virginia on Thursday, July 10 through Saturday, July 12. Tentative themes for the conference are:

- * Our Legacy (Past), Our Current Mission (Present), and Our Future.
- * APENS certification,
- * Idea Sharing How we teach Adapted or Special Physical Education, and
- Ethics in Scholarship.

In addition, invitations are being made to Washington speakers such as Martha Bokee for an update on administrative changes that have taken place within OSERS and DPP. Refereed poster sessions are planned for those wishing to share any current scholarship and also get professional credit for attendance. Anyone wishing to participate in any of these sessions, or willing to suggest other ideas for the conference, can contact Bill Vogler at Illinois State University at:

E-Mail: (bvogler@ilstu.edu), Phone: (309-438-8235), or Fax (309-438-5561)

Those wishing to room reservations may contact 1-800-HOLI-DAY. Room rates are \$109 (single), and \$119 (double). As usual, we need to reserve at least 30 rooms or we are liable for up to \$550 per day meeting room rate. So, please reserve your rooms at the Holiday Inn, Select - Old Town, our conference site. These reduced rates are also available on Wednesday, July 9, and Saturday, July 12, for those who want to arrive early or stay over and see the sites!

We picked Old Town Virginia as the conference site because it is such a fantastic and enjoyable place to be! It has a small village atmosphere and is within walking distance on old cobblestone streets to many sights, shops, and historic landmarks. The area has many quaint 18th century restaurants and brew pubs as they existed years ago. The Potomac River is a stone's throw away, and vibrant Washington, D. C. is just 5 miles away and can be reached on the Metro. Please come to this year's meeting to enjoy both professional stimulation and personal and social activity!

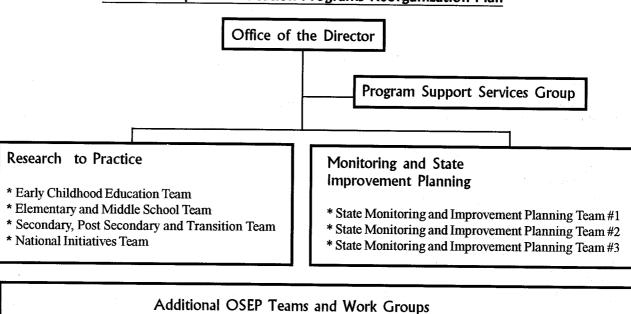
An Update From Washington

Office of Special Education Programs (OSEP) Reorganization:

In recent months, the Office of Special Education Programs (OSEP) in Washington has undergone some organizational changes. From the diagram shown below, it can be seen that OSEP is now made up of two divisions. Lou Danielson directs the Research And Practice

Division while Monitoring and State Improvement Planning Division is directed by Ruth Ryder. Both divisions are composed of a number of teams, with team members representing different aspects and levels of education.

Office Of Special Education Programs Reorganization Plan



* OSEP Senior Leadership Council * OSEP Management Team * OSEP Cross Cutting Work Group on State Improvement Planning & Systems Change

Grant Information

Up Coming Grant Reminders:

The 84.029S, the High Incidence Disabilities Priority will be announced in the Federal Register first for comment and then as an actual priority. The Notice of Proposed Priority will probably appear in March, 1997. The announcement of the Final Priority is likely to be listed in the Federal Register in April, 1997 with a closing date of June, 1997. Members are encouraged to use the Department's web site for further information and to contact Martha Bokee by email at Martha_ Bokee @ed.gov if you have any specific questions related to these grant priorities. The 84.029, Special Projects Priority, will be in the same editions of the Federal Register at the 84.029S Priority, and will probably have a similar due date.

Private Contractors to Conduct the Grant Process:

In the future, you may receive information regarding grants you have submitted or grant competitions you are qualified to review for from private contractors by the Department of Education. These contractors may be responsible for many of the administrative tasks (e.g., selection and organization of grant reviewers) associated with conducting a grant competition. The grant will still be managed by the Department of Education, but it is believed that the actual running of the competition can be done more economically and efficiently through private contractors.

Reminders Concerning Grant Proposal Guidelines:

In light of recent grant proposal submissions, consortium members submitting grant proposals are reminded to stay within the grant guidelines. When reviewing grants, reviewers are placing special emphasis on the following points:

- Proposals should not request funding for amounts in excess of the maximum funding amounts shown in the guidelines. Again, proposals identified as doing this will not be read or considered for funding.
- Proposals must comply with page limitations, font type, line spacing, and page margins requirements outlined in the grant proposal guidelines. Proposals identified as not falling within these proposal guidelines will not even be read, let alone considered for funding.

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Grant Information, Continued from Page 4

* Many proposal authors stay within page limits and supplement the proposal with a large number of appendices.

Reviewers are not required to read appendices and authors would be better served by ensuring the intent of the proposal was made clear in the body of the proposal and not dependent on the appendices. This guideline also applies to letters of support from colleagues in the field. It is suggested that authors only include those letters of support that have a

direct bearing on the proposal (e.g., a letter of support from the director of an institution that you may be collecting information from). Providing excessive supporting evidence that is not directly linked to the proposal itself may negate the reviewers desire to consider looking at any of the appendices.

My sincere thanks to Martha Bokee for taking the time to complete and submit this information to the Advocate for publication.

Summary of NCPERID Conference Call Minutes-October 11, 1996

President David Porretta called the meeting to order and conducted the role call of board members participating. Minutes from the previous meeting were unanimously approved and a summary of the key points of discussion presented in the meeting are as follows:

Reports:

* Liaisons - AAHPERD, the journal Paleastra, and the newsletter APAC, were contacted and provided with information announcing the 1997 annual NCPERID meeting.

Therapeutic Recreation representative, Sarah Rich will be taking the NCPERID information display board to the NRPA convention.

David Porretta requested the use of display at an Ohio State University workshop.

Issues regarding terms of office were discussed with the committee agreeing to continue under existing by-laws.

- * Membership Vice President, Jim Decker was asked to submit the results of the membership attrition survey for publication in an upcoming Advocate.
- * Awards Paul Bishop and Barry Lavay will serve as co-chairs of the Awards Committee and Paul Bishop will then assume responsibility as chair of the committee. Nominations for awards should be directed to either Paul or Barry.
- * APENS Luke Kelly is trying to organize a working session for the APENS test at AAHPERD in St. Louis, to help introduce the test and make those in the field aware of what the test entails. Test questions are now being identified by the APENS staff and 400 people need to take the test for it to break even financially. The goal is to transfer the test from APENS to the Consortium in Spring, 1997. The cost of taking the test is \$65.00.
- * Ethics A presentation regarding the ethics survey being developed will be presented at the 1997 NCPERID annual meeting.

Old Business/New Business:

- * Web Site Development a web site flowchart was presented.
- * Bylaws Update An announcement concerning the revision of the bylaws will appear in an upcoming Advocate.
- * 1997 Annual Meeting Dates for the NCPERID annual meeting are July 10 to July 12, and the meeting will be held at the Holiday Inn Old Towne, Alexandria, Virginia.
- * Web Site Development An honorarium was approved for web site development.
- * AAHPERD Annual Meeting Treasurer Laurie Zittel will secure a room for the Board meeting at the AAHPERD annual meeting in St. Louis this year. The consortium will support either an APAC social or an APAC breakfast during this years AAHPERD Annual Meeting.
- * Announcements:
 - President David Porretta sent letters to all Chairs and Deans at Universities who have faculty serving on the NCPERID Board.
 - Peter Ellery will take over the responsibility of Advocate editor as of the Winter 1997 issue.
 - President David Porretta will be in Washington, D.C., to meet with Martha Bokee in October.
 - President David Porretta suggested the possibility of setting aside NCPERID research funding for someone to document all the projects the Consortium has been involved with over the years.

1997 Annual NCPERID Conference

July 10-12, 1997 Old Town Alexandria, Virginia

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Advocate Submission Dates

 Spring Issue (1997)
 March 1, 1997

 Summer Issue (1997)
 June 1, 1997

 Fall Issue (1997)
 September 1, 1997

 Winter Issue (1998)
 December 1, 1997



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